

2004-2005 Profile of Bison School District 52-1

200 E Carr St, Bison, SD 57620-0009

Home County: Perkins
Area in Square Miles: 1,337
2004 K-12 Fall Enrollment: 137

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$98,209

\$9,224

\$18,925

\$2,030

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$128,388

\$24,556

\$10,909

\$2,684

\$9,393

\$10,826

\$58,368

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$19,244

\$1,658

\$4,905

\$2,496

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$28,303

General

\$533,402

\$70,528

\$154,297

\$66,913

\$129,654

\$21,696

\$52,393

\$1,028,883

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$688,838	\$107,186	\$89,884	\$31,096	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State	\$17,375 \$307.656	\$0 \$283	\$0 \$0	\$0 \$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$7,561
Federal	\$139,992	\$12,290	\$31,877			Other Special Revenue	\$8,485	\$0	Educational Funds*
Total	\$1,153,861	\$119,759	\$121,761	\$31,096	Enterprise Funds	\$55,599	\$60,450	* Includes General, Education and Pensi	

		Special Educatio	n	2004 Taxable Va	2004 Taxable Valuations			
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$277,547 \$0 \$0 \$277,547	Federal Flowthrou Part B, Sec. 619, PK IDEA Part B \$2		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$91,831,717 \$6,957,112 \$20,723 \$3,796,542 \$102,606,094	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied		
ADM Data	Ψ2/1,5-1/	Teaching Staff l	Data	Ending Fund	Balance	Other Non-Ag/Utilities Special Education	\$17.38 \$0.98	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 162.091	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	18.9 18.8%	General Capital Outlay Special Education Pension	\$443,369 \$108,567 \$154,567 \$7,451	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le		

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 2 0 Separate School Hearing Impaired 0 Regular Classroom 12 Learning Disabled 9 Self-Contained Classroom 2 0 Multiple Disabilities 24 Hour Program 0 Orthopedic Impairment 0 2 Early Childhood Setting Visually Impaired 0 Early Childhood SE Setting 0 0 Deaf 0 PT Early Child and SE Speech/Language 5 Resource Room Other Health Impaired 0 Day Program 0 Autism 0 Home/Hospital Program 0 Traumatic Brain Injury

Developmental Delay

Number Tested

Total

0

13

17

17

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

102.424

33.653

136.077

Enrollment

ADA

98.317

31.622

129.939

Student Data

138

0.0%

42.0%

12.3%

95.5%

61

9.9

15

8

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Grade 3		Grade 3		Gra	de 4	Gra	ide 5	Gra	ide 6	Gra	ide 7	Gra	ade 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR										
Math	56		74				1											
Science	60		83				1		1		1							
Social Science	65		79		١		١		1		1		١					
Language Arts	48		61		1		1		1		1		1					
Reading	61		76		ı		ı		1		1		ı		American College	Test (ACT)		
Complete Battery	58		76												English	20.8		
Number Tested	15	1	10	1	7	1	7	1	6	2	8	0	4	0	Math	20.5		
		-													Reading	22.7		
															Science	20.9		
Chanford Whiting Assessment Dungman, Third Edition													Composite Score	21.3				

Total

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	8	1												
Grade 9	10	1	27%		15%		29%		39%		50%		39%	

No assessment data are reported when less than ten students were tested.